

<b>JRC Institute</b>	<b>IPTS</b> <b>Institute for Prospective Technological Studies</b>
<b>Location</b>	Seville, Spain
<b>Title of profile:</b>	<b>ICT for Learning and/or Socio-economic Inclusion</b>
<b>Position for:</b>	<b>Post-doctoral fellow</b>
<b>Short description of activity:</b>	Research in the area of "Socio-economic Analysis of ICT for Learning and/or Inclusion", in particular research to support European policies that aim to promote digital competences and/or inclusion, the development and adoption of ICT for learning and creativity, for socio-economic inclusion of groups at risk of exclusion such as migrants and youth and to support long-term care of elderly people at home.
<b>Required profile:</b>	<p>Research knowledge and experience in the above area, and in qualitative and quantitative research methods for assessing the impact of the ICT-mediated interventions at both individual and aggregated levels and from social and economic perspectives would be an asset.</p> <p>Ability to make use of a range of tools (foresight methods, literature reviews, statistical processing, desk research, case studies, surveys, organisation of expert workshops, etc.) to carry out research so as to provide sound scientific evidence for policy support at European level in the specific policy areas.</p> <p>Ability to develop scientific networks, review and write reports and articles, launch, coordinate and manage research projects, participate in scientific seminars/workshops and represent the IPTS at international conferences.</p> <p>Ability to work in a multi-national team and a very good level of spoken and written English is required (as this is the main working language).</p>
<b>Indicative duration:</b>	12 months
<b>JRC Contact</b>	IPTS information point: jrc-ipts-gh-sne@ec.europa.eu Scientific contact point: Yves Punie Yves.Punie@ec.europa.eu